

Jill McKeowen - RHD WRITING CIRCLES (ORG.101844): Fri A 9 Aug - 23 Aug

From: Dr Jill McKeowen <Jill.McKeowen@newcastle.edu.au>
Date: 9/08/2013 5:10 PM
Subject: RHD WRITING CIRCLES (ORG.101844): Fri A 9 Aug - 23 Aug
Attachments: Lit Review Revision (EdPsyc).docx; Literature review Handout .docx; Calendar 2013 Fri A.doc

Hello all,

Thank you for a great session today. I think we covered a lot of really important territory. Wili's questions about the feedback she had been given led to very relevant points about clarifying your argument. We considered the cohesive focus needed in a paragraph, and how each sentence needs to be relevantly linked to the one before it.

) This is not simply a matter of sticking it together with a transition"; the link needs to be clearly expressed in the idea. In reference to all this, we looked at a few examples from literature review, so I'm attaching them here.

Also in reference to this, we will remember Aaron's advice: cohesion and coherence can be achieved by the process of talking about it, even if just to the dog.

However, I feel this led to the equally significant discussion about not being intimidated by all this material you are reading and trying to process. Your task is not to simply report the information; you must do something with it. And that 'something' is the argument you are making. You must have a perspective on all this research you are talking about. Ultimately that means you do not actually report everything you read. Instead, you draw conclusions about how this research will justify yours, and then only select from the literature what is useful to that.

) This process takes time, and is about you gradually being in control of the material, rather than letting it control you. When you write, you are not just describing and repeating information; you are using the information to demonstrate your reasoning. I'm sure we said all this more eloquently at the time.

We missed Oki and Meks today. Thanks for your email Meks. Hope to see you next time. And Oki, I'm guessing you were at the EdArts expo. Next time we are going to see work from Oki (calendar attached). Please put the date in your diary: 23 August.

cheers,

Jill

Jill McKeowen - RHD WRITING CIRCLES (ORG.101844): Tues A-EX 17 Sept

From: Dr Jill McKeowen <Jill.McKeowen@newcastle.edu.au>
Date: 13/09/2013 3:30 PM
Subject: RHD WRITING CIRCLES (ORG.101844): Tues A-EX 17 Sept
Attachments: Baerenholdt et al (2010) Design research- synergies frominterdisciplinary perspective.pdf; Dallow (2003) Representing Creativeness....pdf; Barbara Milech & Ann Schilo TEXT Special Issue No 3.pdf; Candy (2006) Practice_Based_Research_A_Guide.pdf; Calendar 2013 Tues A-EX.doc

Hello all,

I hope you are well. I'm sorry this email is late. We have had higher work demands and are moving office at the same time. And just to make it interesting, I've been having browser problems with Blackboard. So I have run out of time to write a useful summary.

Last week we read and discussed work from Lambert and Tallulah. Thanks to you both.

We also talked about getting 'new words' down on paper. Even if it's just 300 words a day, having a goal like that can help you feel you are making progress. And have a whole objective in mind. If it's a chapter, write 300 new words a day for the whole chapter. then move on to the next chapter. It's useful to have a first draft of the whole thing before you start re-shaping it sections and re-arranging structure.

Many thanks to Tallulah for sending 4 articles about exegesis writing. They are attached.

For our next meeting on Tues 17 Sept, we will have work from Lambert and Deirdre. The calendar is attached.

See you then,

Cheers

Jill